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| Day 1-Kate   * Diversity-History of the Circus | Day 2-Natalie   * Diversity-Magic | Day 3-Sam   * Diversity-Fortune Telling | Day 4-(Open)   * Movie Day | Day 5-Kate   * Introduce Final Project * Introduce Dream Journal/Notetaking * Introduce Timeline * Start Reading * Grammar Activity |
| Day 6-Kate   * Reading: A Gentleman’s Wager-Shades of Grey * Read * Discussion * Writing Prompt | Day 7-Kate   * Reading: Magic Lessons-False Pretenses * Prediction Activity * Vocab | Day 8-Kate   * Reading: Target Practice-Associates and Conspirators * Vocab * Visualization Activity * Introduce Map Activity | Day 9-Kate (Open)   * Reading: Condolences-Horology * Writing Prompt | Day 10-Kate   * Reading: Auditory-End of Part I * Visualization Activity |
| Day 11-Natalie   * Reading: Part II-Oneirmancy * Vocab * Themes * Character Charts | Day 12-Natalie   * Reading: Rules of the Game-Chaperoned * Themes * Food List * Travel Discussion | Day 13-Natalie   * Reading: Wishes & Desires-Collaborations * Grammar-Quotation Marks * Newspaper Review * Timeline | Day 14-Natalie   * Reading: Ticking of the Clock-Reflections & Distortions * Reader’s Theatre * Vocab * Themes * Predictions of Competition | Day 15-Natalie   * Reading: Cartomancy-Temporary Places * Vocab * Check Dream Journals * Themes * Stories as Social Change * Obituary |
| Day 16-Natalie (Open)   * Reading: Movement-Glasgow * See Cirque du Soleil Movie | Day 17-Sam   * Reading: Labrynth-Ailuromancy * Read * Discussion * Vocab | Day 18-Sam   * Reading: Tete-a-Tete-Part III * Writing Prompt * Vocab * Reading | Day 19-Sam   * Reading: The Lovers-Bedtime Stories * Vocab * Game Predictions * Grammar * Reading | Day 20-Sam   * Reading: Bookkeeping-Three Cups of Tea with Lanie Burgess * Discussion * Reading * Project Work Time * Check Dream Journals |
| Day 21-Sam   * Reading: Stormy Seas-An Entreaty * Reciprocal Teaching | Day 22-Sam (Open)   * Reading: Invitation-Intersections II * Quiz * Guided Reading | Day 23-Elizabeth   * Reading: Pool of Tears-Part IV * Reflect on Thiessen’s Death | Day 24-Elizabeth   * Diversity-Tattoos and Markings in Different Cultures | Day 25-Elizabeth   * Reading: Technicalities-Escapement * Small Group Reading |
| Day 26-Elizabeth   * Reading: Impasse-Aftermath * Venn Diagram | Day 27-Elizabeth   * Reading: Incendiary-End of Part IV * Final Project Work Day | Day 28-Elizabth (Open)   * Reading: Part V * Vocab Quiz * Blueprints of Circus | Day 29-Presentations (Open) | Day 30-Presentations (Open) |