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| Day 1-Kate* Diversity-History of the Circus
 | Day 2-Natalie* Diversity-Magic
 | Day 3-Sam* Diversity-Fortune Telling
 | Day 4-(Open)* Movie Day
 | Day 5-Kate* Introduce Final Project
* Introduce Dream Journal/Notetaking
* Introduce Timeline
* Start Reading
* Grammar Activity
 |
| Day 6-Kate* Reading: A Gentleman’s Wager-Shades of Grey
* Read
* Discussion
* Writing Prompt
 | Day 7-Kate* Reading: Magic Lessons-False Pretenses
* Prediction Activity
* Vocab
 | Day 8-Kate* Reading: Target Practice-Associates and Conspirators
* Vocab
* Visualization Activity
* Introduce Map Activity
 | Day 9-Kate (Open)* Reading: Condolences-Horology
* Writing Prompt
 | Day 10-Kate* Reading: Auditory-End of Part I
* Visualization Activity
 |
| Day 11-Natalie* Reading: Part II-Oneirmancy
* Vocab
* Themes
* Character Charts
 | Day 12-Natalie* Reading: Rules of the Game-Chaperoned
* Themes
* Food List
* Travel Discussion
 | Day 13-Natalie* Reading: Wishes & Desires-Collaborations
* Grammar-Quotation Marks
* Newspaper Review
* Timeline
 | Day 14-Natalie* Reading: Ticking of the Clock-Reflections & Distortions
* Reader’s Theatre
* Vocab
* Themes
* Predictions of Competition
 | Day 15-Natalie* Reading: Cartomancy-Temporary Places
* Vocab
* Check Dream Journals
* Themes
* Stories as Social Change
* Obituary
 |
| Day 16-Natalie (Open)* Reading: Movement-Glasgow
* See Cirque du Soleil Movie
 | Day 17-Sam* Reading: Labrynth-Ailuromancy
* Read
* Discussion
* Vocab
 | Day 18-Sam* Reading: Tete-a-Tete-Part III
* Writing Prompt
* Vocab
* Reading
 | Day 19-Sam* Reading: The Lovers-Bedtime Stories
* Vocab
* Game Predictions
* Grammar
* Reading
 | Day 20-Sam* Reading: Bookkeeping-Three Cups of Tea with Lanie Burgess
* Discussion
* Reading
* Project Work Time
* Check Dream Journals
 |
| Day 21-Sam* Reading: Stormy Seas-An Entreaty
* Reciprocal Teaching
 | Day 22-Sam (Open)* Reading: Invitation-Intersections II
* Quiz
* Guided Reading
 | Day 23-Elizabeth* Reading: Pool of Tears-Part IV
* Reflect on Thiessen’s Death
 | Day 24-Elizabeth* Diversity-Tattoos and Markings in Different Cultures
 | Day 25-Elizabeth* Reading: Technicalities-Escapement
* Small Group Reading
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| Day 26-Elizabeth* Reading: Impasse-Aftermath
* Venn Diagram
 | Day 27-Elizabeth* Reading: Incendiary-End of Part IV
* Final Project Work Day
 | Day 28-Elizabth (Open)* Reading: Part V
* Vocab Quiz
* Blueprints of Circus
 | Day 29-Presentations (Open) | Day 30-Presentations (Open) |